

Policy # 20

SPECIAL EDUCATION PROGRAMS AND RELATED SERVICES

The Board of Education recognizes its responsibility for providing special education and related services which are appropriate for the individual disabled student needs and allow the student to be involved and progress in the general education curriculum. In an effort to achieve this goal, the Board shall determine an appropriate special education program for each disabled student upon receiving from the Committee on Special Education (CSE) recommendations for special education services. The CSE shall provide the Board with a written evaluation for each disabled student which includes:

- (a) classification of a student's disabling condition;
- (b) recommendations for a special education program and related services;
- (c) a summary of tests or reports upon which recommendations are based.

The Board of Education shall also ensure adequate space is allocated in the District for special education programs.

Ref: 8 NYCRR 200.2(b)(4)
8 NYCRR 200.2(6)(a)

First Reading: January 18, 2017
Second Reading: February 1, 2017
BOE Adoption: February 1, 2017

Policy # 21

SIGNIFICANT DISPROPORTIONALITY BY RACE/ETHNICITY

It is the policy of the Board of Education to publicly report on any revisions to its policies, procedures or practices after a finding by the State Education Department that the District has inappropriate policies, procedures or practices resulting in a significant disproportionality by race/ethnicity in the suspension, identification, classification or placement of students with disabilities.

First Reading:	January 18, 2017
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BOE Adoption:	February 1, 2017